

TRAFFIC INCIDENT MANAGEMENT FOR FIRST RESPONDERS



FREE FHWA-Approved 4 Hour Training Course **Prevent First Responder Injuries & Deaths at Crashes**

Each year 5 firefighters are struck and killed!
Each month 1 police officer is struck and killed!
Each week 1 tow operator is struck and killed!
Every 3 days 1 road worker is struck and killed!

Thursday, June 26, 2014

8:00 a.m. to 12:00 p.m. (sign-in at 7:30 a.m.)

Yuma Regional Medical Center

Corporate Center

399 W. 32nd St., Yuma, AZ

Registration: hardend@azdhs.gov or call (602) 364-3188



Western Arizona Council of Emergency
Medical Services

SHRP2 National Traffic Incident Management (TIM) Responder Training

Classroom Training Lesson Objectives for June 26, 2014 Course 8:00 a.m. – 12:00 p.m. [Yuma Regional Medical Center](#) - Corporate Center, 399 W. 32nd St., Yuma AZ

At the conclusion of the 4-hour training course, attendees will be able to:

Lesson Title		Lesson Objectives
1	Introduction	1. Recognize the dangers encountered by emergency responders working in or near traffic
		2. Define traffic incident management (TIM)
		3. Describe the purpose of the SHRP2 National TIM Responder Training Program
2	TIM Fundamentals and Terminology	1. Define safe, quick clearance
		2. List the principal laws that relate to responder safety and safe, quick clearance
		3. Describe how the MUTCD relates to TIM
		4. Recall common response terminology, lane designations and incident scene terminology
3	Notification and Scene Size-Up	1. Recognize the important role public safety communications centers play in incident response
		2. Describe the notification and verification process
		3. List the key information that should be included in a scene size-up report
		4. Recall the typical responsibilities of a traffic management center
4	Arrival and Vehicle Positioning	1. Differentiate between move it and work it incidents
		2. Recall the MUTCD definition of safe-positioned
		3. Describe safe practices for working around or avoiding the zero buffer
		4. Define lane(s) +1 blocking and describe the need for it
5	Scene Safety	1. Describe how emergency vehicle markings can improve scene safety
		2. Describe recommendations for on-scene emergency lighting as set forth in the MUTCD
		3. Describe high-visibility safety apparel requirements for incident responders
		4. Identify at least three safety considerations related to working in or near moving traffic
6	Command Responsibilities	1. Recall the importance of establishing and participating in ICS
		2. Describe when it is appropriate to implement Unified Command
		3. Identify the need for and use of staging areas

Lesson Title		Lesson Objectives
7	Traffic Management	1. Describe the four main components of a traffic incident management area
		2. Identify conditions at an incident scene that would require the advance warning area be extended
		3. Describe the need for, and how to set up, a taper
		4. Identify and describe the two types of buffers that may be established at an incident scene
8	Special Circumstances	1. List multiple ways to identify what hazardous material is being transported
		2. Recount good practices for responding to an incident involving a vehicle fluid spill
		3. Identify the safety concerns related to responding to an incident involving a vehicle fire
		4. Describe the primary goal of a crash investigation and the importance of preserving short-lived evidence
		5. Describe the importance of performing response tasks concurrently as it relates to safe, quick clearance
9	Clearance and Termination	1. Describe quick clearance strategies for incidents that involve tractor trailers and/or spilled cargo
		2. List the type of information that needs to be provided to towing and recovery to facilitate their response
		3. Describe the major activities that take place during termination and how scene breakdown results in changing conditions
Activity Title		Lesson Objective
A	Tabletop Exercise	1. Apply basic traffic control and scene management principles and establish a traffic incident management area for various incident scenarios
	[Hands-on Activity]	